

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2006**

(May 12 - August 4)

**EDUC 473-4  
DESIGNS FOR LEARNING: READING  
(D05.00)**

**SUSAN BARBER**  
email: [Susan\\_Barber@sfu.ca](mailto:Susan_Barber@sfu.ca)

Friday 1:00-4:50 EDB 8620B  
June 2 and 7th class will meet in EDB 7610

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**PREREQUISITE:** Educ 401/402.

**Description**

This course will direct the teacher-in-training towards a fuller understanding of the developmental nature of reading and examine principles behind an integrated and balanced language arts program. Students will become familiar with a repertoire of instructional activities, procedures and resources for teaching literacy in the classroom. A particular focus will be on strategies for developing reading skills at various ages. Current issues in the teaching of reading will be surveyed with a view to becoming more aware of literacy's impact on society and the individual. Students will have opportunities to analyze, develop and apply techniques for on-going reading assessment and evaluation.

**Weekly breakdown**

Please access the course website after May 1st: <http://www.sfu.ca/~smbarber/educ473.htm>

**Course requirements**

Students are expected to attend each class, actively participate in discussions and group activities, maintain a reading log, present one reading lesson and compile a portfolio that will be of practical value in their future teaching.

**Required readings**

- 1) Cunningham, Patricia M., Moore, Sharon A. (2004). Reading and Writing in Elementary Classrooms: Strategies and Observations. (5th edition paperback). Toronto: Pearson. (ISBN: 0205386407)
- 2) Rasinski, Timothy, Padak, Nancy. (2000). From Phonics to Fluency. (paperback) Toronto: Pearson. (ISBN: 0321049039)

Additional readings will be handed out in class or will be available on the course website.

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**Return to Education's Undergraduate 2006-2 Course Outlines Main Page.**

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